

ASeFoLA 2024 conference programme

Time		DAY 1: Friday 17 th May
13:15	Opening & Welcome messages	
	Session 1 Chair: Dr Aretousa Giannakou	
13:30	<p style="text-align: center;">Keynote: Dr Evdokia Karavas, National and Kapodistrian University of Athens <i>Paradigm change in language education: Developing plurilingual competence through identity texts and cross-linguistic mediation</i></p>	
14:30	Break	
	Chair: Ms Anna Karapanou	
14:40	Linguistic issues and teachers' training: Pedagogical practices in refugee centres in Italy <i>Luca Iezzi</i>	
15:00	Ukrainian refugees learning L3 Polish: The role of language background, affective factors, and social networks <i>Karolina Czopek, Andrzej Jarynowski & Michał B. Paradowski</i>	
15:20	Lexical Acquisition of Sign Language of the Netherlands by deaf Refugees children: A Study of Phonological Complexity <i>Lisa Lepp</i>	
15:40	Cyprus EFL Teachers' Beliefs about Dyslexia and Training Needs in Inclusive Teaching <i>Christina Procopiou & Sviatlana Karpava</i>	
16:00	Break	
	Chair: Ms Vicky Zhang	
16:10	Second dialect acquisition of European Portuguese by Brazilian immigrants in Portugal: Null subjects and third person accusative pronouns <i>Ronan Pereira, Catarina Rosa & Mariana Silva</i>	
16:30	An investigation on the use of translation methods by Afrikaans language Acquisition students <i>Asambese Mkumatela</i>	
16:50	Integrating the Translanguaging Approach into ESOL Teacher Education <i>Brian Hibbs</i>	
17:10	Poster session	
Breakout Room 1	<ul style="list-style-type: none"> The Role of Languages in Lives of Young Professional Pianists in Support of Personal Wellbeing <i>Slađana (Jelica) Marić</i> French of the Entrepreneurs. Which are the Challenges for the Linguistic Research <i>Teodor-Florin Zanoaga</i> 	
Breakout Room 2	<ul style="list-style-type: none"> Exploring indigenous language dynamics: Insights from a Mexican university study <i>Anna V. Sokolova G.</i> Social representations of English among Mexican medical student <i>Ofelia Gómez Landeros, Anna V. Sokolova G. & José Arturo Granados Cosme</i> 	
Breakout Room 3	<ul style="list-style-type: none"> The acquisition of differential object marking in German L2 learners of Spanish <i>Patricia de Crignis</i> Enhancing the speaking competence in a Turkish language classroom of Greek L1 in Cyprus <i>Katerina Antoniou Karantoki</i> 	
Breakout Room 4	<ul style="list-style-type: none"> The Study of the Relationship between Chinese Dialects and Sociolinguistic Ideologies <i>Pu Meng</i> Ukrainian students' attitudes and experiences of studying English as a foreign language in Lithuania: A case study at Vytautas Magnus University <i>Aurelija Daukšaitė-Kolpakovienė & Jurgita Cvilikaitė-Mačiulskienė</i> 	
Breakout Room 5	<ul style="list-style-type: none"> Using Eye-Tracking in Second Language Research <i>Argyro Fella & Timothy C. Papadopoulos</i> Rasch Model-Based Construct Validation for C-Test <i>Akihiro Ito</i> 	
18:10	General discussion - Closing remarks	

Time		DAY 2: Saturday 18 th May	
EEST (UTC+3)			
9:25	Welcome		
Session 2 Chair: Dr Christine Savvidou			
09:30	Integrating language learning into the CLIL classroom: Unrealistic or attainable expectations?	<i>Irena Vodopija-Krstanović</i>	
09:50	ROADMAPPING preparatory year programs: Implications for content and language teaching	<i>Kate Heath</i>	
10:15	<p align="center">Keynote: Professor Do Coyle, University of Edinburgh <i>Beyond CLIL: How teachers' practices embrace pluriliteracies pathways in bilingual classrooms</i></p>		
11:15	Break		
Chair: Dr Andry Sophocleous			
11:30	Applying Oxford's (1990) language learning strategies to process-oriented interpreter training	<i>Kanja van der Merwe</i>	
11:50	Improving Language Proficiency for Foreign Trained Physicians	<i>Oliwia Szymanska</i>	
12:10	Drumming to the Beat of Different ESL Writers	<i>Andry Sophocleous</i>	
12:30	Exploring the Communication Strategies of EFL Students in Speaking Tests: Insights from Ouargla University, Algeria	<i>Aissa Berregui & Mohammed Naoua</i>	
12:50	Break		
Chair: Dr Katarzyna Alexander			
13:00	Telecollaboration: A 21 st century language teaching approach?	<i>Paweł Andrejczuk</i>	
13:20	Cracking the Code: Unveiling the Secrets Behind L2 Learners' Perceptions of Automated Writing Evaluation	<i>Hanieh Shafiee Rad & Babak Daneshvar Ghorbani</i>	
13:40	Flow experience in online vs face-to-face language learning: Different contexts = different predictors	<i>Magdalena Jelińska & Michał B. Paradowski</i>	
14:00	Lunch Break		
Session 3 Chair: Dr Aretousa Giannakou			
15:00	<p align="center">Keynote: Professor Shaofeng Li, Florida State University <i>Working Memory and Second Language Acquisition</i></p>		
16:00	Break		
Chair: Dr Georgios P. Georgiou			
16:10	Investigating Heuristic Processing among Second Language Learners of Turkish	<i>Zeynep İrem Bayraklı & Onur Keleş</i>	
16:30	Reconstructing American English inputs in a globally available mass media product: Intensifiers in the television series Gilmore Girls	<i>Julia Davydova</i>	
16:50	Crucian Encounters: L2 Acquisitional Attitudes toward Caribbean Creole English	<i>Mary Ann Walter</i>	
17:10	The impact of individual differences during performance with grammatical gender	<i>Martha Black</i>	
17:30	General discussion - Closing remarks		

Time EEST (UTC+3)		DAY 3: Sunday 19 th May	
09:55	Welcome		
	Session 4 Chair: Dr Georgios P. Georgiou		
10:00	Songs in EFL: Vocabulary gains and attitudes of adolescent learners and teachers in Cyprus <i>Marilia Karmioti & Sviatlana Karpava</i>		
10:20	Teaching Greek to refugee and migrant students: Primary school teachers' educational methods and approaches <i>Marina Mogli & Styliani Goudoufa</i>		
10:40	Ανάλυση των ακουστικών χαρακτηριστικών των ελληνικών φωνηέντων όπως παράγονται από αλβανόφωνους ομιλητές της ελληνικής ως Γ2 <i>Ασημίνα Κασκαμπά & Γιώργος Π. Γεωργίου</i>		
11:00	<p>Keynote: Professor George J. Xydopoulos, University of Patras & Hellenic Open University <i>English Influence on Greek: Lexical and Structural Borrowing</i></p>		
12:00	Break		
	Chair: Dr Antroulla Papakyriakou		
12:10	Navigating the Challenges of Reliability and Validity in Self-Assessment for Greek as a Second Language <i>Antonios Ventouris, Olympia Blatsioti, Dimitra Tsalta & Thomais Rousoulioti</i>		
12:30	Λεξικολογικά Χαρακτηριστικά Αλβανο-ελληνόφωνων παιδιών: Δοκιμασία Εκφραστικού Λεξιλογίου <i>Aida Zoto</i>		
12:50	Using short films in teaching Turkish L2 to Greek L1 learners <i>Fani Lazari & Theodora Konisi</i>		
13:10	Teaching and learning Greek as a second language in Erasmus+ classrooms: The use of English as a lingua franca <i>Ellie Zampiaki & Aretousa Giannakou</i>		
13:30	The effectiveness of Processing Instruction and meaningful Production-Based Instruction on the acquisition of gender-agreement by child acquirers of Greek as an L2 <i>Evi Magnisali & Irimi Konta</i>		
13:50	General discussion - Closing remarks - End of the conference		