

ASeFoLA 2023 conference program

Time (EET, Cyprus)	DAY 1: Friday 9 th of June
08:30-09:00	Registration
09:00-09:30	Welcoming messages
	Session 1 Chair: Dr Christine Savvidou
09:30-10:30	Keynote: Prof. Maria Economidou-Kogetsidis University of Nicosia Second Language Email Pragmatics and Greek EFL learners: Student-faculty emails and Pragmatic Judgments
10:30-10:50	The role of identity related with the indigenous context in Spanish-Quichua language teaching and learning Silvia-Maria Chireac (University of Valencia)
10:50-11:10	The perception of color idiomatic metaphorical expressions by Arabic-speaking EFL Learners: An Investigation of the effect of Gender Ala'a Obeidat & Abdel Rahman Mitib Altakhaineh (The University of Jordan)
11:10-11:30	Metaphorical expressions in mental healthcare Oliwia Szymanska (University of Oslo)
11.30-12:00	Coffee break 1
	Session 2 Chair: Dr Andry Sophocleous
12:00-12:20	How difficult is it learning a second language? Looking like <i>not what</i>, being used as <i>nothing</i>, but meaning <i>something</i>? Man Ki Theodora Lee (University of Hertfordshire)
12:20-12:40	Problems Chinese students encounter when studying English Diana Yankova & Andrei Andreev (New Bulgarian University)
12:40-13:00	The use of gamification as a tool for vocabulary enhancement in a task-based programme for language acquisition students Elbie Adendorff (Stellenbosch University) & Petronella Genis (University of Namibia)
13:00-13:20	Pedagogical interpreting in task-based tutorials for Afrikaans second language education Kanja van der Merwe & Elbie Adendorff (Stellenbosch University)
13:20-14:50	Lunch break
	Session 3 Chair: Dr Oliwia Szymanska
14:50-15:10	Moving in a "small" language country Jogile Teresa Ramonaite (Institute of the Lithuanian language)
15:10-15:30	Second and Third Language Acquisition (L2 and L3) in a multilingual environment: The case of the city of Prizren Jasmin Jusufi (University "Ukshin Hoti" Prizren) & Senad Jusufi (New Bulgarian University)
15:30-15:50	Disfluency rates in the oral narratives of bilingual children Sviatlana Karpava (University of Cyprus)

15:50-16:10	Coffee break 2
16:10-17:00	Poster session
	<p>A Survey of English Loanwords Use in University Students' English Writing Sumie Akutsu (Toyo University)</p> <p>The errors in expressing possession in Romanian Interlanguage: An overview Carmen Mîrzea Vasile & Monica Vasileanu (University of Bucharest, Romanian Academy)</p> <p>Patterns of language maintenance among Algerian Arabic speakers in France Zahia Flih (University of Pannonia)</p> <p>Teaching Italian as a foreign language and elements of its culture using digital media Ioanna Tyrou & Konstantinos Mylonas (National & Kapodistrian University of Athens)</p> <p>Burden or Asset? Instructors' Perceptions of their Turkish Identities in EFL Classrooms in Turkey Amanda Montes, Billur Ülkü & Miguel Fernández Álvarez (Northeastern Illinois University, Kadir Has University, Universidad Politécnica de Madrid)</p> <p>Processing idioms in the second language: is top-down phrasal predictability really getting in the way? Marianna Kyriacou & Franziska Köder (University of Oslo)</p>
	Session 4 Chair: Dr Aretousa Giannakou
17:00-17:20	Incomplete acquisition of Russian Differential Object Marking (DOM) by Spanish L2 learners and bilingual children Nerea Madariaga (University of the Basque Country), Anastasia Gerasimova (Moscow State University), & Ekaterina Lyutikova (Moscow State University)
17:20-17:40	Literature Review Mapping Study 2000-2022 on Modern Greek-speaking learners with Spanish L2 Gabriella David (Universidad de Salamanca)
17:40-18:00	The effect of English as a second foreign language on learning Italian as a third foreign language: A learner corpus-based research Katerina Florou (National & Kapodistrian University of Athens)
18:00-19:00	Keynote: Dr Cristóbal Lozano University of Granada How corpus data can inform us about bilingualism: the case of anaphora resolution
20:00	Conference dinner

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	Session 1 Chair: Dr George Georgiou
10:00-11:00	Keynote: Dr Valantis Fyndanis Cyprus University of Technology & University of Oslo Multilingualism and verbal short-term/working memory: Evidence from university professors and researchers
11:00-11:20	Towards the development of a mixed reality application for foreign language education for medical professionals Eirini Christou & Antigoni Parmaxi (Cyprus University of Technology)
11:20-11:40	The Bidirectional-GRU model for the identification of parts of speech in Cypriot Greek Amalia Stylianou (Cyprus International Institute of Management) & Natalia Pavlou (University of Cyprus)
11:40-12:00	Greek-Cypriot learners' productive and receptive knowledge of phrasal verbs and factors facilitating acquisition Lizeta Demetriou (University of Wales Trinity Saint David)
12:00-12:30	Coffee break
	Session 2 Chair: Dr Androula Papakyriakou
12:30-12:50	The experience of writing creative texts in the acquisition of foreign language Ioanna Tyrrou (National & Kapodistrian University of Athens)
12:50-13:10	Covering conditionals in coursebooks for Turkish as a second/foreign language Gulshen Sakhatova & Fani Lazari (University of Cyprus)
13:10-13:30	Code-Switching as a communication strategy in the university classroom at the Department of German Language & Literature of the Aristotle University of Thessaloniki: A comparative study between monolingual & bilingual students Eleni Chatzivasileiou (Aristotle University of Thessaloniki)
13:30-13:50	Pedagogical interpreting as a teaching technique for Afrikaans second language education Kanja van der Merwe (Stellenbosch University)
13:50-14:10	Distance teaching of Greek as a second language to children with language disorders through Information and Communication Technologies Golfo Tsatsari & Georgios P. Georgiou (University of Nicosia)
14:10-14:15	Closing remarks